

GLCOC – 1/9/13 – Meeting minutes

In attendance: Rick Tardanico; Shonali Laha; Moses Shumow; George Pearson; Jean Rahier

1. Review submission of Adventure Tourism **(HFT 3993)**

The committee voted to revise and resubmit – unanimously approved

The committee had the following reservations/suggestions:

- Add details concerning methodology to better align course activities with GL course outcomes.
- Add details re: types of problems students will grapple with in course, e.g. essential questions or issues.
- Connect the readings to the activities to which they apply.
- Describe pre-trip assignment.
- Consider doing a pre/post survey to assess global engagement.

2. Review submission of Organizational Behavior in the Hospitality Industry **(HFT 6246)**

Incorrect syllabus was given to the committee; Shumow volunteered to become first reader, Tardanico remains as second reader

3. Review submission of Case Studies in Hospitality Management **(HFT 6299)**

The committee voted to not to approve in current form. Faculty may elect to re-submit.

The committee had the following reservations/suggestions:

- Include GL course outcomes in the weekly schedule.
- Add case assignment guidelines that focus student learning on the GL course outcomes, i.e. guide students to choose cases and perform analysis that involves multiple perspectives, interrelated local/global/intercultural dynamics.
- Incorporate GL outcomes into the way cases analyses are assessed.

4. Review submission of Recreation Services **(LEI 3707)**

The committee voted to approve syllabus as submitted (unanimously)

5. Review submission of Global Food and Culture **(HFT 3XXX)**

The committee voted to revise and resubmit (Laha moved; unanimously approved)

The committee had the following reservations/suggestions:

- Add the three GL course outcomes (the same that course outcomes that appear in the matrix), to the syllabus in a section labelled, "GL Course Outcomes."
- Provide more details concerning the global perspective assessment in the assessment matrix, i.e. minimum criteria for success for demonstrating multi-perspective analysis
- Add details concerning the research paper assignment, i.e. guidelines for leading students to address global learning outcomes, choose global topic.
- Consider adding GL course outcomes to the weekly schedule to tie readings to student learning expectations.
- Add reaction paper to the syllabus.

6. Other business: None.
7. ACTION ITEMS FOR DAMARIS: Need an asterisk for resubmissions so that we know; we need some record/system for checking accuracy of documents; make sure that syllabi being reviewed include page numbers
8. Approval of GL minor – Presented by Dr. Landorf, committee agreed to vote to approve or not via an email vote
9. Meeting adjourned by Tardanico.